



The Importance of Pedagogical Practice in Training the Future Teachers

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“A man only has the right to look down at another when he helps him to lift himself up”.

Gabriel Garcia Marquez

Abstract: The psycho-pedagogical training programs followed by the students who want to certify the skills in order to become a teacher, must give special importance to the pedagogical practice, respectively to the organization effectively. Thus, it is necessary to increase the quality of the educational process and improve the public image of the teaching profession. The student who wants to train in the teaching profession must be concerned with the skills and competencies considered to be defining for a good teacher, essential qualities also found in the current model of the European teacher.

Keywords: psycho-pedagogical training programs; students; skills and competencies

This activity of the students is organized by the university teaching staff and mentor teachers, through a partnership between Danubius University and the Galati County School Inspectorate, as well as between Department of Teaching Staff Training Danubius and the applied education unit.

The main objective of the Department of Teaching Staff Training at DANUBIUS University is to prepare students to carry out teaching-learning assessment

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activities. The pedagogical practice constitutes the final stage of the pedagogical training and ensures the formation of the professional skills within each training module.

The types of activities included in the pedagogical practice are the following:

- activities to get to know the school: observation and familiarization with the instructional-educational process;
- activities to get to know the students and counselling activities;
- planning and design activities of the didactic activities and material resources;
- effective or actual teaching activities, consisting in the design, implementation and analysis of assisted or supported lessons;
- activities to gain knowledge of the specific problems of the management of the educational institutions;
- activities to learn about the methods and specific problems of creating or making partnerships.

In the case of the students who completed Legal Sciences and Economic Sciences, the pedagogical practice took place at the “Virgil Madgearu” Economic College in Galați between the time interval March 1st and May 31st, 2022.

We can state that the pandemic context left its mark on everyone this school year as well because, unfortunately, the pedagogical practice took place still online.

In the 2021-2022 school year, the pedagogical practice of the economics students registered in Module I of psycho-pedagogical training took place between March 1st and May 31st, 2022, at “Virgil Madgearu” Economic College, at the 9th A grade, where I taught the module THE ENTERPRISE ECONOMY. I coordinated the students' activity in the capacity of mentor teacher.

The pedagogical practice notebook includes:

- the objectives of the pedagogical practice;
- the content and sequences of the pedagogical practice;
- lesson projects carried out by the mentor teacher in the discipline THE ENTERPRISE ECONOMY, grade IXth A;
- support sheets and observation grids of three lessons presented by the mentor teacher;
- annual/calendar planning of the discipline;

- the project of the learning units;
- the drafts of two trial lessons and of the final lesson, accompanied by the evaluation sheets;
- the observation grid of the final lesson.

The activity of the class master/ leading teacher was also included in the pedagogical practice notebook:

1. Planning the COUNSELING AND GUIDANCE activities;
2. Lesson project: COUNSELING AND GUIDANCE;
3. Psycho-pedagogical characterization sheet;
4. The design of an extracurricular activity.

The consultations for the creation of the pedagogical practice notebook took place according to a planning for synchronous sessions with the whole group of students or in small groups. There were also many individual consultations for additional explanations.

The students were registered with **cevmg.ro** email address in the *Classroom* of the Economic College “Virgil Madgearu” from Galati (<https://classroom.google.com/u/1/c/MzUzMzU5MTE5MTM2>), the sessions taking place synchronously on the link: <https://meet.google.com/tez-bxgt-vjh>.

They were uploaded to the CLASSROOM of the **Pedagogical practice-Department of Teaching Staff Training Danubius (Level I): Curriculum for the 9th grade**, Field of training Commerce, Field of training Economic, **Professional training standards for the professional qualification-Technician in economic activities, School programmes for Curricular Area Counseling and guidance CLASSES IXth – XIIth**), **Methodological landmarks for IXth class**, the Enterprise Economy textbook (IXth class), the practice notebook. The students also added materials necessary for studying and making lesson projects.

The feedback of the practicing students was a positive one and their active involvement in the scheduled activities demonstrated the seriousness that they showed during the pedagogical practice.

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